



## Transition Policy and Procedure

Transitions are very important in a child's life. From the very first transition of home to nursery, then between each room of the nursery and their transition from nursery to big school. Our aim at Bearhugs is to make transitions as smooth and seamless as possible. We do this in several ways from settling in policy and taster sessions to visits to school and PE sessions for our bigger ones. To further streamline transitions between rooms we now adopt a 'family approach'. Every child is assigned a family group with a key person. This family group consists of children of similar ages and stages with a special person they are attached to. This family group then stays together and moves through the nursery as a 'family' at key transition periods. These key transition periods are the term after their birthday so for example if your child is 2 in September they will move into the 2-3 room with their family group in the January term. Their key person will support with this and when the whole family are settled the key person will hand over to the child's new key person.

Transition periods from the baby room to the toddler room are as follows:

Children with a birthday 1<sup>st</sup> September - 31<sup>st</sup> December will move up in the January term.

Children with a birthday between 1<sup>st</sup> January and 31<sup>st</sup> March will move up after the Easter break.

Children with a birthday between 1<sup>st</sup> April and 31<sup>st</sup> August will move up in the September term.

From September 2020, we are changing our Transitions and how we arrange our rooms. We will continue to have our baby room and the ages in here will be from 6 weeks until the term after 2<sup>nd</sup> birthday. Our Little Bears room will have children from 24 months until the September before they are going to primary school. The children will then move into Big Bears in a family group.

This is to ensure the pre-school children can concentrate on school readiness and be prepared for their next step on their educational journey.

This will not affect the children's learning and development as regardless of what room your child is in the key person will make sure their family group is always supported, challenged and extended as both key people and rooms grow with the individual child's needs and interests. We also ensure that all ages have opportunities to mix with 'older ones' through lunches and outside times so they become familiar with a broad range of rooms and people.

Signed on behalf of Bearhugs Nurseries Ltd by:  
Manager/Owner .....

Date: 1<sup>st</sup> May 2020

Review Date: 1<sup>st</sup> May 2021